



peppercorn
theatre at
Kaleídeum
presents...

MÚSICA, MÚSICA,
MÁXIMO
MÚSICA

A musical play for children ages birth-3

By **Christina Quintana**

Music by **Michelle J. Rodriguez**

Directed by **Rebecca Cunningham**

CAREGIVER GUIDE



BEFORE THE SHOW

About the Show

Música, Música, Máximo Música is a musical play about **Máximo, a little boy who wakes up one morning to discover that music is all around!** Discover the rhythms of life and spread the sound with Máximo in this interactive play written for babies, toddlers, and caregivers.

Music, movement, visual storytelling, and Spanish language shape a creative, heartwarming tale.

Characters:

Josefina: the oldest sibling, she is a thoughtful, caring 11 year old

Máximo: the middle, he is an energetic, cheerful six year old boy

Caridad: the youngest, she is a gentle, sleepy baby (played by a puppet)

Mandito: the musically-minded, ukulele-playing family cat



The Power of Music

Music is a valuable learning tool for the very young.

Music helps the body and the mind work together. Singing to your little one helps them recognize sounds and link those sounds to the meanings of words. Dancing to music builds motor skills and encourages self-expression. Dancing with your child promotes pro-social behavior.

BEFORE THE SHOW

Spanish Vocabulary

Like many of our neighbors, **Máximo and his family speak Spanish and English in their home.** Research shows that learning a new language can encourage cognitive skills, foster problem solving, and encourage a positive view of other cultures. Here are some Spanish words you'll hear in *Música, Música, Máximo Música.*

música: music

gato: cat

hermana: sister

hermano: brother

bebé: baby

silencio: silence

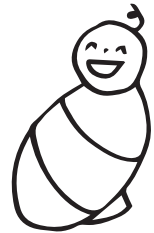
amigos: friends

amigas: friends

siéntate: sit down

por favor: please

basta ya: enough already



AFTER THE SHOW

Fill Your Day with Music!

Máximo discovers how musical his morning is!

Fill your child's day with music with simple songs to sing for everyday tasks. Songs help with transitions from one activity to another because they shift your little ones' focus and the repetition of the songs help to reinforce behavior. Use these songs suggestions or make up your own!



AFTER THE SHOW

Fill Your Day with Music! (Cont.)

Bath Time

(to the tune of *Are You Sleeping?*)

Baby bath time,
Baby bath time,
Scrub-scrub-scrub, scrub-scrub-scrub,
Baby, baby bath time
Baby, baby bath time
In the tub, in the tub



Washing Hands

(to the tune of *Early in the Morning*)

Washing my hands with my good friend, _____
Washing my hands with my good friend, _____
Washing my hands with my good friend, _____
Get them nice and clean!



Waiting in Line

(to the tune of *The Farmer in the Dell*)

Waiting in the line,
Waiting in the line,
Waiting in the line,
Waiting in the line until it's our turn to go!



AFTER THE SHOW

Fill Your Day with Music! (Cont.)

Getting Dressed

(to the tune of *Wheels on the Bus*)

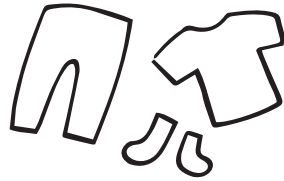
The diaper for _____ goes on like this, On like this, On like this,
The diaper for _____ goes on like this, That's how we get dressed.

The pants for _____ go on her legs, On her legs, On her legs,
The pants for _____ go on her legs, That's how we get dressed.

The shirt for _____ goes over her head, Over her head, Over her head,
The shirt for _____ goes over her head, That's how we get dressed!

The socks for _____ go on her toes, On her toes, On her toes,
The socks for _____ go on her toes,

That's how we get dressed!



The Beat of the Drum

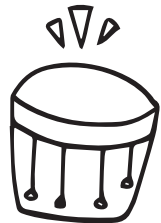
(Creative Expression, Fine/Gross Motor Development,
Listening and Auditory Development)

***Música, Música, Máximo Música* features sound and music.**

Practice listening and rhythm with your family with this simple chant.

Play a drum or drum on the ground at different speeds as you chant:

Move your feet, feet, feet to the
beat, beat, beat of the drum, drum, drum!



Repeat with different speeds or rhythms. Once you get the hang of it, try moving in different ways (clap your hands, wave your arms, run around, etc).

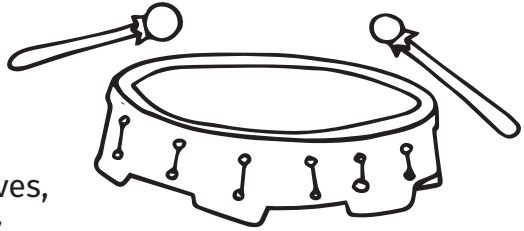
AFTER THE SHOW

Al Tambor

Bring some happy rhythm into your home by singing and playing this Spanish-language folk song.

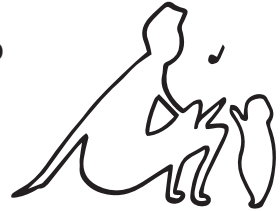
Sing the first verse:

Al tambor, al tambor,
Al tambor de la Alegría,
Yo quiero que tu me lleves,
Al tambor de la Alegría.'



Then sing the second verse with your child's name:

[Name], oh, [Name],
[Name], amiga mia or [Name], amigo mio
Yo quiero que tu me lleves,
Al tambor de la Alegría.



What does it mean? In English, the lyrics translate to:

To the drum, the drum
To the drum of happiness
I want you to carry me
To the drum of happiness
[Name], oh, [Name]
[Name], my friend
I want you to carry me
To the drum of happiness

To hear the tune, watch the video song samples on our website, peppercorntheatre.org

Listening & Learning:

Stimulate your child's auditory development by singing with different volumes and styles: fast/slow, quiet/loud, high/low.

AFTER THE SHOW

Yo Te Amo

“Yo te amo,” means “I love you,” in Spanish. Start and end your day reminding your little one how much you love them with this gentle lullaby that can be sung in any language.

Yo Te Amo

Yo te amo,

Yo te amo,

All day long I sing this
little song to you,

Yo te amo

Darling I love you.



Wo ai ni... (Mandarin Chinese)

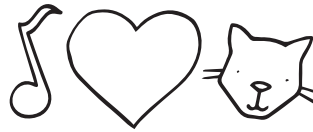
Je t'aime... (French)

Mahal kita... (Tagalog)

Ich liebe dich... (German)

Sarang hae... (Korean)

Daisuki... (Japanese)



Music Making

(Creative Expression, Fine/Gross Motor Development, Listening and Auditory Development)

Make your own music with these homemade instruments!



Plastic Bottle Shaker

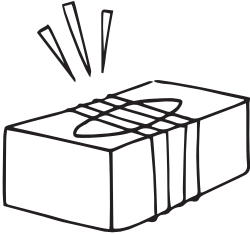
- Plastic Water Bottle (with cap)
- Beads, Beans, Glitter, Sand, etc. (to fill bottle)
- Funnels (you can make your own out of card stock)
- Spoons or Scoops
- Glue

INSTRUCTIONS: Set up a station with different materials to fill bottle.

Use a funnel to fill their bottle with beads, beans, glitter, sand, or anything else that might make noise when shaken. Fill bottles no more than a 1/4 of the way for the best sound. Put the cap on to test the sound, then empty or fill to adjust sound. Once satisfied, use glue to seal the cap on your bottle. Shake along to your favorite song!

AFTER THE SHOW

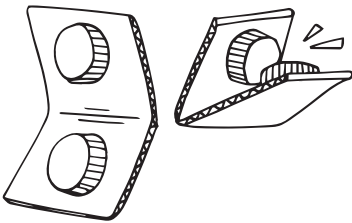
Music Making (Cont.)



Empty Box Harp

- Empty Cereal, Cracker, or Tissue Box
- Rubber Bands (a variety of sizes and widths)
- Scissors or Knife
- Masking Tape

INSTRUCTIONS: If using a cereal or cracker box, cut a hole in one side (like in a tissue box). Stretch rubber bands over the box, so they cross the hole in the top. You might tie knots in rubber bands to make them tighter. If the rubber bands are sliding, you can secure them on the bottom or sides with masking tape. Decorate or paint and play a song!



Bottle Cap Castanets

- Corrugated Cardboard (cut into 5-1/2" by 1-1/2" rectangles)
- 2 Bottle Caps (per each piece of cardboard)
- Glue

INSTRUCTIONS: Fold cardboard in half. Fill bottle caps with glue, make sure to fill it completely full, almost over-full, so the glue will touch the cardboard. Please one cap on either side of the the cardboard, double check that the caps will touch when clapped together. Let dry overnight (optional: place a book or heavy object on after they have dried for a few hours). Once dry, you can paint them or play right away!



Aluminum Can Drums

- 5-8 Aluminum Cans (a variety of sizes and types)
- Drumsticks, Chopsticks or Dowel Rods

INSTRUCTIONS: Clean, rinse and remove labels before you paint/ decorate the cans. Once dry, turn upside down and play with chopsticks, drumsticks, or dowel rods!